



Hvad blev der af AMPS?

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Assessment of Motor and Process Skills in Danish occupational therapy practice. A cross-sectional survey.

Abstract

Background: Employment of standardized evaluations is increasingly in demand. In Denmark, approximately 25% of all occupational therapists are trained to use the Assessment of Motor and Process Skills (AMPS), a standardised occupational therapy tool for evaluation of ADL ability.

Aims: to investigate the use of AMPS within Danish occupational therapy practice and determine factors supporting or hindering the use.

Material and methods: An online cross-sectional survey was conducted among occupational therapists in hospitals and community-based settings.

Results: Overall, 540 calibrated occupational therapists participated in the survey and 486 (90%) completed the questionnaire. Only 40.5% had used the AMPS in a standardized way during a one-month period and 52.2% stated to be dissatisfied with the low number of AMPS evaluations completed. Five supportive and nine hindering factors were found to significantly influence the use of standardized AMPS evaluations.

Conclusion: Despite demands for standardised evaluations, the AMPS is not regularly used within Danish OT practice. Use of AMPS in clinical practice seems to be facilitated by a supportive environment including established routines and recognition from the management. Time restraints were reported, however, having too little time to conduct evaluations was not a statistically significant hindering factor.

Keywords: Assessment of Motor and Process Skills; Evidence-based practice; Occupational therapy evaluation; Standardised assessment